

UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
COLEGIO DE CIENCIAS Y HUMANIDADES  
PLANTEL NAUCALPAN

## **BANCO DE REACTIVOS PARA LA ASIGNATURA DE INGLÉS I. libro para alumnos**

Programa 2016.



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## Introducción

Este Banco de Reactivos para inglés I, está basado en el nuevo programa de Inglés I a IV (2016). Cubre cuatro unidades y cubre todos los propósitos, los aprendizajes, y la temática que forman parte del Programa vigente. También toma en consideración el Marco Común Europeo de Referencia (MCER) para el aprendizaje, enseñanza y evaluación de lenguas extranjeras, ya que éste, es un referente disciplinario al enfoque Accional.

El nivel que se persigue con las actividades del Banco de Reactivos de inglés I, es el A1 del MCER.

El propósito General de Inglés I, menciona que *El alumno será capaz de describirse a sí mismo y a otros, además intercambiará, de forma sencilla, información sobre su familia, pertenencias y entorno inmediato, de todo de manera oral y escrita.* Así que con ayuda de este Banco de Reactivos de inglés I, los profesores del Colegio podrá utilizarlo para:

- Reforzar los temas que se ven durante el semestre
- El Banco de Reactivos de inglés I ayudará a los alumnos a autoevaluarse en los temas que está viendo durante el semestre
- Por otro lado, el Banco de Reactivos de inglés I, también puede apoyar a los profesores asesores para sus sesiones, y repasar los temas básicos de inglés I
- Apoya a los alumnos que tienen que prepararse en el examen de inglés I

Como se puede observar el Banco de Reactivos de inglés I, apoyará a los alumnos y a los profesores, tanto para repasar, explicar y Auto monitorear el conocimiento adquirido en el primer semestre.

Este Banco de Reactivos de inglés I está conformado por reactivos de falso y verdadero, de preguntas abiertas, de listas de cotejo, de relación de columnas, de opción múltiple, entre otros. También se pueden hacer ejercicios de lectura, y para practicar la producción escrita y oral.

Tanto a los profesores, así como a los alumnos que consulten este Banco de Reactivos de inglés I, les deseamos mucha suerte en su práctica, y esperamos que realmente los apoye a mejorar el entendimiento de los temas que están propuestos en el programa vigente.

## UNIDAD 1

**Aprendizaje 1: Identifica y utiliza expresiones comunes en el salón de clases para iniciar la comunicación, de manera oral y escrita.**

- **Put the words in the correct order to form sentences.**

1. I/come/may/in/?

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Reactivo: 1

Respuesta: May I come in?

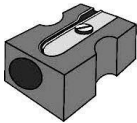
2. you/are/today/how/?

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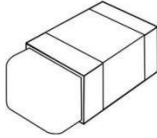
Reactivo: 2

Respuesta: How are you today?

- **Write on the line the correct indefinite article (A/An)**



3. \_\_\_\_\_ **sharpener**



4. \_\_\_\_\_ **eraser**

Reactivo: 3

Respuesta: A

Reactivo: 4

Respuesta: An

- **Choose the correct phrase for each image and write it on the line [stand up/raise your hand/open your notebook/be quiet]**



5.



6.

Reactivo: 5

Respuesta: Be quiet

Reactivo: 6

Respuesta: Open your notebook

**Aprendizaje 2: Identifica y utiliza expresiones de uso frecuente para saludar, despedirse y presentarse a sí mismo y a otros, de manera oral y escrita.**

- **Complete the conversation using the following words, then practice introducing yourself to a friend.**

**[see/meet/hello/from/bye/hi/where]**

**Ernesto:** 7. \_\_\_\_\_, my name is Ernesto.

**Ana:** 8. \_\_\_\_\_ Ernesto, I'm Ana, nice to 9. \_\_\_\_\_ you.

**Ernesto:** Nice to meet you too. 10. \_\_\_\_\_ are you from?

**Ana:** I'm 11. \_\_\_\_\_ Mexico, and you?

**Ernesto:** I'm from Argentina. Well I have to go, 12. \_\_\_\_\_ you later.

**Ana:** 13. \_\_\_\_\_ Ernesto.

Reactivo: 7

Respuesta: Hello/Hi

Reactivo: 8

Respuesta: Hello/Hi

Reactivo: 9

Respuesta: Meet

Reactivo: 10

Respuesta: Where

Reactivo: 11

Respuesta: From

Reactivo: 12

Respuesta: See

Reactivo: 13

Respuesta: Bye

**Aprendizaje 3: Localiza información específica para extraer datos personales de textos orales y escritos.**

- **Read the story and answer the questions below.**

**My Best Friends**



My name is Julie. I have two friends; their names are Amanda and Charles. Amanda is from Canada and she is seventeen years old. She is cool, nice and also very smart. I like her a lot.

She likes to read and she is good at Math because it is her favorite subject. My other friend is from China. His name is Charles.

He is a very intelligent boy. He is sixteen years old. He likes to play volleyball after school and on the Weekends he also likes to read comics.

I like to eat lunch with them. We eat lunch on Monday, Tuesday, and Wednesday. I love them, they are my best friends.

Adapted from: <http://www.englishforeveryone.org/>

**14. What is the title of the text?**

Reactivo: 14

Respuesta: My Best Friends

**15. How many best friends does Julie have?**

Reactivo: 15

Respuesta: Two

**16. What is Amanda's nationality?**

Reactivo: 16

Respuesta: She is Canadian

**17. How old is Amanda?**

Reactivo: 17

Respuesta: She is seventeen years old

**18. What is the name of the boy?**

Reactivo: 18

Respuesta: His name is Charles

**19. What are his hobbies?**

Reactivo: 19

Respuesta: Playing volleyball and reading comics.

**Aprendizaje 4: Solicita y proporciona sus datos personales y los de otros para comunicarse en el aula de manera oral y escrita.**

- **Fill out the following application in order to become a member of the local Gym:**

🚦 20. Name: \_\_\_\_\_

🚦 21. Age: \_\_\_\_\_

🚦 22. Nationality: \_\_\_\_\_

🚦 23. Occupation: \_\_\_\_\_

🚦 24. Adress: \_\_\_\_\_

🚦 25. E-mail: \_\_\_\_\_

🚦 26. Telephone number: \_\_\_\_\_

**20.** \_\_\_\_\_

Reactivo: 20

Respuesta: Puede variar de acuerdo a la información personal del alumno.

**21.** \_\_\_\_\_

Reactivo: 21

Respuesta: Puede variar de acuerdo a la información personal del alumno.

**22.** \_\_\_\_\_

Reactivo: 22

Respuesta: Puede variar de acuerdo a la información personal del alumno.

**23.** \_\_\_\_\_

Reactivo: 23

Respuesta: Puede variar de acuerdo a la información personal del alumno.

**24.** \_\_\_\_\_

Reactivo: 24

Respuesta: Puede variar de acuerdo a la información personal del alumno.

**25.** \_\_\_\_\_

Reactivo: 25

Respuesta: Puede variar de acuerdo a la información personal del alumno.

**26.** \_\_\_\_\_

Reactivo: 26

Respuesta: Puede variar de acuerdo a la información personal del alumno.

## UNIDAD 2

PROPÓSITO DE LA UNIDAD: Al finalizar la unidad, el alumno: intercambiará información para comunicar relaciones de parentesco, estados de ánimo, características físicas y rasgos de personalidad de sí mismo y de los demás, de manera oral y escrita.

**APRENDIZAJE # 1- El alumno identifica y utiliza vocabulario y frases para describir relaciones de parentesco y estados de ánimo, de manera oral y escrita.**

**27. Write the feelings expressed by the faces.**

surprised	sick	angry	afraid	happy
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- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

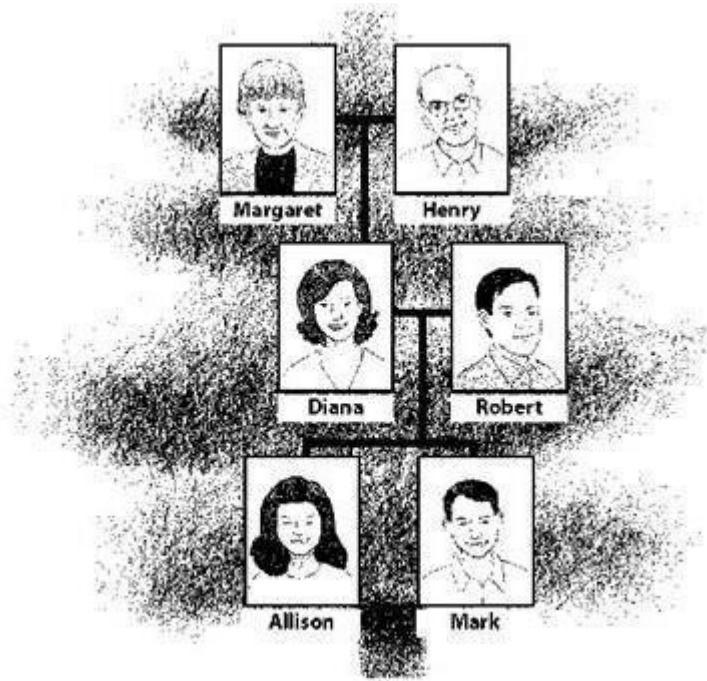
Reactivo 27

Respuesta:

- a) happy
- b) angry
- c) afraid
- d) surprised
- e) sick



28. Look at the picture. Complete the sentence with the correct possessive.



Saslow, J. (2008) *Top Notch Fundamentals Complete Assessment Package*. NY: Pearson Longman.

- a. Diana is \_\_\_\_\_ wife.
- b. Allison is \_\_\_\_\_ sister.
- c. Henry is \_\_\_\_\_ father.
- d. Margaret is \_\_\_\_\_ grandmother.
- e. Rober is \_\_\_\_\_ husband.

Respuesta 28:

- a. Robert's wife
- b. Mark's
- c. Diana's
- d. Allison's / Mark's
- e. Diana's

29. Circle the correct option.

I. A: \_\_\_\_\_ is your sister?

B: She is at school.

- a) When                      b) What                      c) Where

II. A: \_\_\_\_\_ is that boy?

B: My brother Tom.

- a) Who                      b) What                      c) Where

III. A: \_\_\_\_\_ is on the table?

B: There is a pencil.

- a) When                      b) What                      c) Where

IV. A: \_\_\_\_\_ is the party?

B: On Friday at 2 PM.

- a) When                      b) What                      c) Where

Reactivo 29

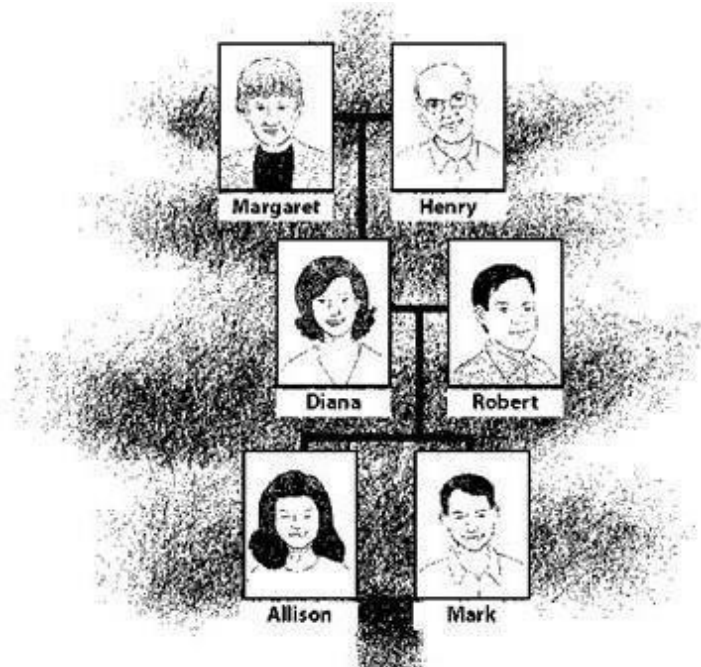
Respuesta:

- I.     c) Where
- II.    a) Who
- III.   b) What
- IV.   a) When

**30. Write a paragraph (50 words) describing your family. Include names, age, physical appearance and personality.**

Respuesta: Abierta, gramaticalmente correcta.

**31. Look at the picture. Complete the sentence with the correct family member.**



Saslow, J. (2008) *Top Notch Fundamentals Complete Assessment Package*. NY: Pearson Longman.

- a. Diana is Margaret's \_\_\_\_\_.
- b. Henry is Diana's \_\_\_\_\_.
- c. Margaret is Allison's \_\_\_\_\_.
- d. Robert is Diana's \_\_\_\_\_.

Reactivo 31

Respuesta:

- a. daughter
- b. father
- c. grandmother
- d. husband

**32. Talk to the teacher using the following information:**

(name, age, occupation, hair, eyes, etc.)

**-----Introduce yourself to the teacher---**

Reactivo 32

Respuesta: Abierta, gramaticalmente correcta.

**33. Write a paragraph, describing your best friends. Include names, age, physical appearance and personality.**

Reactivo 33

Respuesta: Abierta, gramaticalmente correcta.

**34. Write a paragraph (50 words) describing your family. Include names, age, physical appearance and personality.**

Reactivo 34

Respuesta: Abierta, gramaticalmente correcta.

**35. Describe your best friend to your teacherT**

(name, age, occupation, hair, eyes, etc.)

Reactivo 35

Respuesta: Abierta, gramaticalmente correcta.

**36. Talk to the teacher using the following information:**

(name, age, occupation, hair, eyes, etc.)

-----Introduce yourself to the teacher---

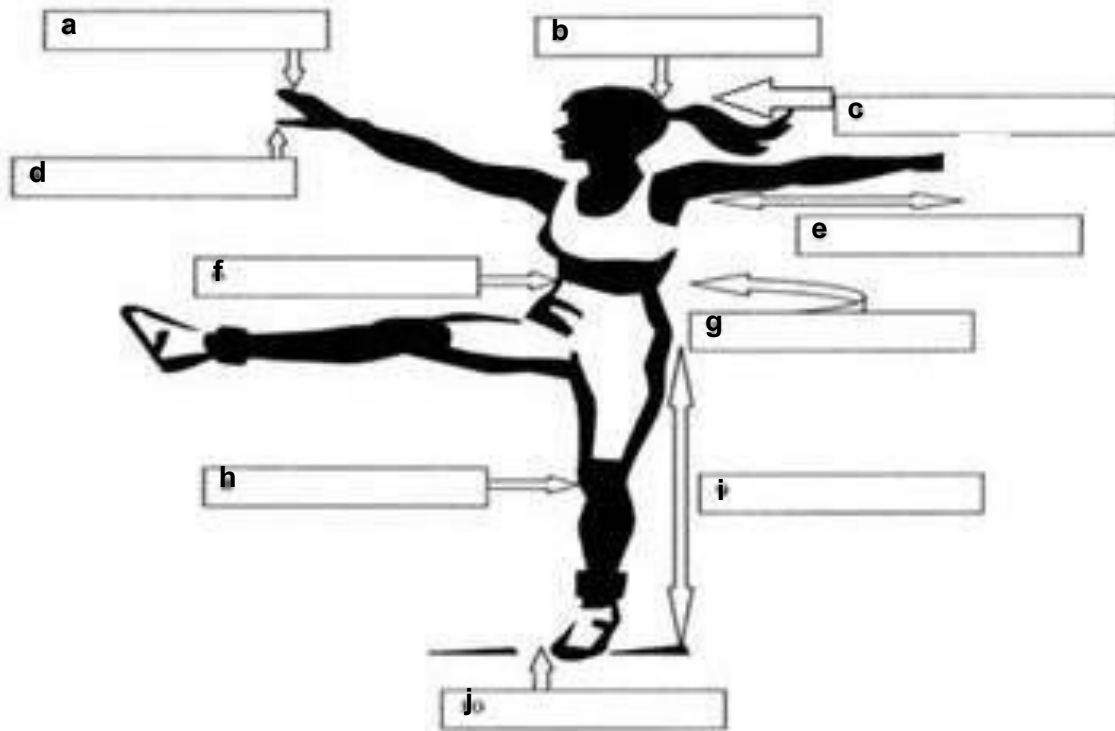
Reactivo 36

Respuesta: Abierta, gramaticalmente correcta.

**APRENDIZAJE # 2- El alumno identifica características físicas y rasgos de personalidad, en textos orales y escritos breves para reconocer las individualidades.**

**37. Complete the spaces with the words from the box.**

hair / head / stomach / hand / finger / leg / knee / back / arm / foot



a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ d. \_\_\_\_\_ e. \_\_\_\_\_ f. \_\_\_\_\_  
g. \_\_\_\_\_ h. \_\_\_\_\_ i. \_\_\_\_\_

Reactivo 37

Respuesta:

- a. hand
- b. head
- c. hair
- d. finger
- e. arm

- f. stomach
- g. back
- h. knee
- i. leg
- j. feet

**38. Read Pam's email and circle the correct option when necessary.**



Hi Ralph,

This is my family picture. My name is Pam and I'm nine years old. I'm from Japan. I have brown hair. My brother is three years old. He has **a) short / black** brown hair. My mother is Xing and she has **b) long / brown** black hair.

Adjetivos calificativos que indican rasgos físicos: complexión, talla y estatura; forma y color del cabello, piel y ojos.

38 Respuesta:

- a) short
- b) long

**39. Write the correct personality adjective that describes the picture.**

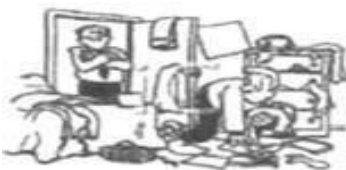
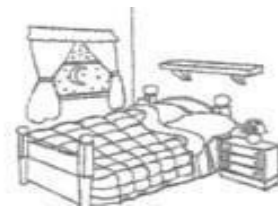
Hard working / sociable / shy / tidy / lazy / messy



a. \_\_\_\_\_ b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_



f. \_\_\_\_\_

Reactivo 39

Respuesta:

a) hard working

b) lazy

c) tidy

d) messy

e) sociable

f) shy

**40. Complete this interview with the most suitable question words.**

- a. \_\_\_\_\_'s your name? - My name is Susan.
- b. \_\_\_\_\_are you? - I'm 23 years old.
- c. \_\_\_\_\_'s your birthday? - It's on 25th January.
- d. \_\_\_\_\_are you from? - I'm from Lisbon, Portugal.
- e. \_\_\_\_\_'s your nationality? - I'm Portuguese.

Reactivo 40

Respuesta:

- a. What
- b. How old
- c. When
- d. Where
- e. What

**41. Choose the correct option according to the sentence.**

- a. The baby's hungry.           Is / possessive
- b. They boy's kite.               Is / possessive
- c. The cat's white.               Is / possessive
- d. Tom's handsome.               Is / possessive
- e. The man's fat.                 Is / possessive

Reactivo 41

Respuesta:

- a. Is
- b. possessive
- c. is
- d. is
- e. is

**42. Match the sentence with the correct answer.**

- a. The Smiths ..... a baby. ( ) 1. -doesn't have
- b. Rosa has a pencil, but she ..... a pen. ( ) 2. - has
- c. The library ..... many books. ( ) 3. -have

Reactivo 42

Respuesta:

- a. 3  
b. 1  
c. 2

**43. Write in every sentence the word AND where necessary some spaces don't need it.**

- a. Tom \_\_\_\_\_ I are \_\_\_\_\_ friends.
- b. Name \_\_\_\_\_ address, \_\_\_\_\_ please.
- c. Mary \_\_\_\_\_ Jane \_\_\_\_\_ are \_\_\_\_\_ cousins.
- d. She \_\_\_\_\_ is \_\_\_\_\_ nice \_\_\_\_\_ healthy.
- e. He \_\_\_\_\_ is \_\_\_\_\_ a \_\_\_\_\_ teacher \_\_\_\_\_ a writer
- f. He \_\_\_\_\_ likes \_\_\_\_\_ geography \_\_\_\_\_ history.

Reactivo 43

Respuesta 43:

- a. Tom **and** I are friends.
- b. Name **and** address, please.
- c. Mary **and** Jane are cousins.
- d. She is **nice** and healthy.
- e. He is a teacher **and** a writer.
- f. He likes geography **and** history.

**44. Describe your best friend to your teacher**

(name, age, occupation, hair, eyes, etc.)

Reactivo 44

Respuesta: Abierta, gramaticalmente correcta.

**APRENDIZAJE # 3- El alumno proporciona información sobre estados de ánimo, apariencia física y rasgos de personalidad, de manera oral y escrita para describirse a sí mismo y a otros.**

**45. Complete the following dialogue by filling in the blanks.**

**Jane:** Hello. How are you?

**Andrew:** Hi. I'm fine, (a) \_\_\_\_\_ you. And you?

**Jane:** I'm (b) \_\_\_\_\_ . My name's Jane.

(c) \_\_\_\_\_ your name?

**Andrew:** My name is Andrew.

**Jane:** That's a very nice name.

**Andrew:** You (d) \_\_\_\_\_ kind. Jane is a very nice name, too.

**Jane:** That's very (e) \_\_\_\_\_ you. Nice to meet you!

**Andrew:** (f) \_\_\_\_\_, too.

Reactivo 45

Respuesta:

- a. thank you
- b. ok/ fine
- c. what's
- d. are so
- e. nice of
- f. nice to meet you

**46. Write a paragraph, describing your best friend. Include their names, age, physical appearance and personality.**

Reactivo 46

Respuesta: Abierta, gramaticalmente correcta.

**47. Fill in the missing punctuation marks to complete each sentence.**

- a. When is your birthday\_\_\_\_\_
- b. Mrs. Smith\_\_\_s cat is black and white.
- c. I \_\_\_m twelve years old.
- d. In my school bag I have a book, a pencil\_\_\_a sharpener and a ruler.

Reactivo 47

Respuesta:

- a. ?
- b. `
- c. `
- d. ,

**48. Write a paragraph, describing your favorite singer, actor or actress. Include their names, age, physical appearance and personality.**

Reactivo 48

Respuesta: Abierta, gramaticalmente correcta.



**49. Talk to the teacher using the following information:**

(name, age, occupation, hair, eyes, etc.)

**-----Introduce yourself to the teacher---**

Reactivo 49

Respuesta: Abierta, gramaticalmente correcta.

**50. Describe your best friend to your teacher**

(name, age, occupation, hair, eyes, etc.)

Reactivo 50

Respuesta: Abierta, gramaticalmente correcta.

**APRENDIZAJE # 4- El alumno intercambia información para comunicar relaciones de parentesco, estados de ánimo, características físicas y rasgos de personalidad de sí mismo y de otros, de manera oral y escrita.**

**51. Describe your best friend to your teacher**

(name, age, occupation, hair, eyes, etc.)

Reactivo 51

Respuesta: Abierta, gramaticalmente correcta.

### UNIDAD 3

PROPÓSITO DE LA UNIDAD: Al finalizar esta unidad podrás intercambiar información para describir partes y artículos de una casa. También podrás intercambiar información con respecto a las relaciones de pertenencia entre el objeto y el propietario, es decir a quién pertenecen las cosas.

APRENDIZAJE 1. Identifica y utiliza expresiones para describir habitaciones, mobiliario y objetos de uso personal, de manera oral y escrita.

APRENDIZAJE 2. Proporciona y solicita información sobre la existencia de habitaciones, mobiliario de una casa y objetos de uso personal, de manera oral y escrita.

APRENDIZAJE 3. Identifica las relaciones de pertenencia en textos orales y escritos para reconocer el objeto y a su propietario

APRENDIZAJE 4. Intercambia información sobre objetos personales para identificara su propietario, de manera oral y escrita.

**APRENDIZAJE 1:** Identifica y utiliza expresiones para describir habitaciones, mobiliario y objetos de uso personal, de manera oral y escrita.

**51. Match the words with the appropriate picture. There is one extra option.**

castle      mansion      house      apartment building



a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ d. \_\_\_\_\_

Reactivo 51

Respuesta: a. Castle , b. Mansión, c. House, d. Apartment building,

**52. Match the words with the appropriate picture.**



Kitchen- bathroom- living room -garage -garden dining room  
front door

\_\_\_\_\_ b. \_\_\_\_\_  
 \_\_\_\_\_ d. \_\_\_\_\_  
 \_\_\_\_\_ f. \_\_\_\_\_  
 \_\_\_\_\_ h. \_\_\_\_\_

Respuesta 52: a. Roof, b. Bedroom, c. Bathroom, d. Living room, e. Garden, f. Front door, g. Kitchen, h. Garage  
**53. Circle the correct option.**



a. Dishwasher / stove

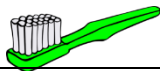



b. table / bed

c. bathroom / shower

Reactivo 53

Respuesta: a. Stove, b. Bed, c. Shower

**54. Match the pictures.**

( ) 	a. Shampoo
( ) 	b. Toothbrush
( ) 	c. Hair brush
( ) 	d. Soap

Respuesta 55: 1-b. 2-d. 3-a. 4- c

**55. Complete the following sentences with the correct form of There is / There are /**

**There is / There isn't / Is there? / Isn't there?**

- a. \_\_\_\_\_ a stove in your house?
- b. \_\_\_\_\_ two beds in my room. There's only one.
- c. \_\_\_\_\_ a bathroom on the second floor.

Reactivo 55

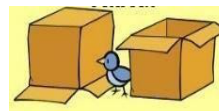
Respuesta: a. Is there, b. There aren't, c. There is

**56. Look at the pictures and answer the questions**

a. Where is the cat? The cat is \_\_\_\_\_ the box



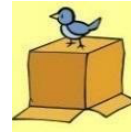
b. Where is the bird? The bird is \_\_\_\_\_ the boxes



c. Where is the cat? The cat is \_\_\_\_\_ the box



d. Where is the bird? The bird is \_\_\_\_\_ the box.



Reactivo 56

Respuesta: a. under, b. between, c. behind, d. on

57. Look at the picture. Complete the sentences with a preposition of place.



- a) There is a cat \_\_\_\_\_ the bed.
- b) There is a carpet \_\_\_\_\_ the bed.
- c) There is a poster \_\_\_\_\_ the wall

Reactivo 57

Respuesta: a) on    b) under.    c) above

58. Look at the picture. Write a description by using there is / there are and vocabulary related to parts of the house and furniture.



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Reactivo 58

Respuesta ejemplo: There is a kitchen. There are two bedrooms. There is a sofa and a TV in the living room

59. Look at the picture. Write a description using *there is / there are* and *prepositions of place*.



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Reactivo 59

Respuesta: There is a bed in the room. There is a TV on the drawer. There are shoes on the floor. There is a guitar next to the drawer.

60. Look the alternatives in the box and decide which is the plurals of the following words.

Last weekend my mother was preparing some sandwiches she asked me for a a) **knife** to spread the mayonnaise. Later after she asked me to make to my b) **bed**. While I was in my room I saw an Interesting book right on the c) **shelf** I showed it to my mother, and I told her what it was about. My mother was combing her hair right in front of her d) **mirror**.

**knifs-----beds-----mirror´s-----bed´s-----knives ----shelves-**  
**-----mirrors-----shelves---**

a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_ d) \_\_\_\_\_

Reactivo 60

Respuesta: a. knives, b. beds, c. shelves, d. mirrors

**APRENDIZAJE 2:** Proporciona y solicita información sobre la existencia de habitaciones, mobiliario de unacasa y objetos de uso personal, de manera oral y escrita.

**61. Use the following picture to ask your classmate questions about his / her house**  
**Use: *is there? // are there?***



- a) a TV in your bedroom
- b) Bedrooms
- c) Televisions in your house
- d) cupboards

Reactivo 61

Respuesta: a. Is there a TV in your bedroom? b) How many bedrooms are there? c. How many televisions are there? d. Are there cupboards in the kitchen?

**62. Work with a classmate, one of you is student A and the other is Student B.**


**student B will ask his / her classmate about his / house. Student B will use the following question structure: is there a ...? Are there ...? Student A will answer questions with there is a../ there are..**

<p><b>Student A</b> Will answer his / her classmate's questions.</p>	<p><b>Student B</b> Use the following to ask questions to your partner.</p> <p>a. How many bedrooms / ? b. / a stove in the kitchen / ? c. / shelves in the living room / ? d. / a dining room?</p>

Reactivo 62

Respuesta: Student B: a. How many bedrooms are there? b. Is there a stove in the kitchen? c. Are there shelves in the living room? d. Is there a dining room? Students A: a. There is one bedroom, b. Yes, there is. c. No, there aren't. d. No, there isn't.

**63. Work with a classmate. Read the following information, ask and answer.**

<p><b>Student A</b> Look at the picture and answer your partner's questions.</p>	<p><b>Student B</b> Use the following to ask questions to your partner.</p> <p>a. How many lamps / ? b. / two books on the shelves / ? c. / shelves in the bedroom / ? d. / a guitar in the room / ?</p>
	

Reactivo 63

Respuesta: Student B: a. How many lamps are there? b. Are there two books on the shelves? c. Are there shelves in the bedroom? d. Is there a guitar in the room? Students A: a. There are two lamps, b. No, there aren't, c. Yes, there are. d. Yes, there is.

**64. Order the following sentences:**




- a. a / book / There / on / table / the / is \_\_\_\_\_.
- b. not / There / are / chairs / in / here \_\_\_\_\_.
- c. there / kitchen / house / a / your / in / ? / Is \_\_\_\_\_.

Reactivo 64

Respuesta 64: a. There is a book on the table. b. There are not chairs in here. c. Is there a kitchen in your house?

**APRENDIZAJE 3:** Identifica las relaciones de pertenencia en textos orales y escritos para reconocer el objeto y a su propietario.

**65. Look at the pictures. Write T (true) or F (false)**

- a. These are dresses. \_\_\_\_\_ 
- a. These are earrings \_\_\_\_\_ 
- b. This is a tie. \_\_\_\_\_ 

Reactivo 65

Temas: Ropa y accesorios.

Respuesta: a. T b. F. c. F

66. Choose the adjective that best describes the picture.

a. new / old



b. big / small



c. dirty / new



Reactivo 66

Respuesta: a. old, b. big c.new

67. Read the following dialogue and choose the correct option.

A: Hi Mary, Is this book **yours / you**?

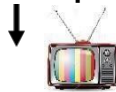
B: Yes, it is **my / mine**.

Reactivo 67

Respuesta: yours, mine

68. Look at the picture and complete the following sentences with this / that / these / those

a. \_\_\_\_\_ is a TV.



b. \_\_\_\_\_ is a TV.



c. \_\_\_\_\_ are chairs.



d. \_\_\_\_\_ are chairs.



Reactivo 68

Respuesta: a. This b. That c. These d. Those

69. Choose the correct answer.

\_\_\_\_\_ dog is this?

a) What

b) Whose

c) How

Reactivo 69

Respuesta: b) Whose

70. Circle the correct option, who's or whose

a. **Who's / Whose** in the kitchen?

b. **Who's / Whose** pencil is this?

c. **Who's / Whose** that woman over there?

d. Do you know **who's / whose** car this is?



Reactivo 70

Respuesta: a. Who's b. Whose c. Who's d. whose

71. Look at the pictures. Read the statements and write T (true) F (false)

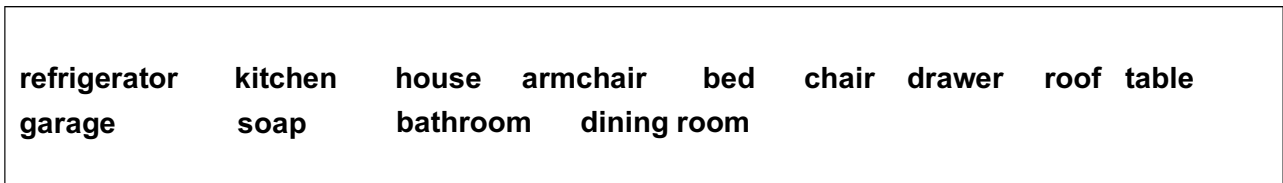


- a. Number 4 is Rachel's book. \_\_\_\_\_
- b. Number 8 is Pete's White coat. \_\_\_\_\_
- c. Number 3 is Rachel's CD. \_\_\_\_\_
- d. Number 1 is Pete's tennis racket \_\_\_\_\_

Reactivo 71

Respuesta: a. T b. F c. F d. F

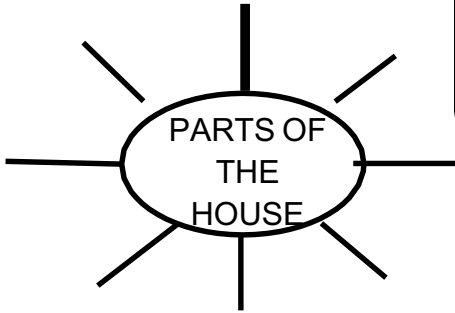
72. Choose six furniture words from the box to complete the wordweb.



Reactivo 72

Respuesta: armchair, bed, chair, table, drawer, refrigerator

73. Choose six words from the box to complete the word web about parts of the house.



refrigerator    kitchen    basement    roof    armchair    bed  
 garage    soap    chair    bathroom    dining room

Reactivo 73

Respuesta: kitchen, basement, garage, bathroom, roof, dining room

**APRENDIZAJE 4:** Intercambia información sobre objetos personales para identificar a su propietario, de manera oral y escrita.

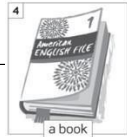
74. Work with a classmate. Read the following information, ask and answer.

**Student A**

Use the following to ask questions to your partner about the owner of the following objects. For example:

**A: Whose book is this?**

**B: It's Rachel's book.**



**Student B**

a. Look at the pictures and answer your partner's questions



Reactivo 74

Respuesta: Student A: Whose white coat is this? Student B: It's Keira's white coat. Student A: Whose book is this? Student B: It's Rachel's book. Student A: Whose music books are these? They are Pete's books.

**75. Talk to your classmate about the things you have in your bedroom and the things your brother or sister has in his/her bedroom.**

Reactivo 75

Respuesta: Ejemplo, In my bedroom there is my tv, my bed and an armchair... In my brother's room there isn't an armchair ...

## UNIDAD 4

### Expresar preferencias y necesidades

En esta unidad practicarás el compartir **información sobre lo que tú y otros tienen, les gusta, quieren, o necesitan**, aplicando los siguientes aprendizajes:

*Aprendizaje 1* Localiza información específica para dar a conocer datos de lugares y horarios de actividades de esparcimiento, en textos orales y escritos.


*Aprendizaje 2* Solicita y proporciona información específica, de manera oral y escrita, sobre horarios y lugares de actividades de esparcimiento para elegir el de su interés.




*Aprendizaje 3* Identifica y utiliza expresiones de manera oral y escrita, para referirse a lo que él y los demás tienen, les gusta, quieren y necesitan, en relación a objetos cotidianos.



*Aprendizaje 4* Solicita y proporciona información sobre objetos cotidianos, de manera oral y escrita para comunicar lo que él y los demás tienen, les gusta, quieren y necesitan.

Reactivo 76 a 81.-Match the life events to the corresponding pictures:

First day at school / Wedding / Anniversary / First child /  
Retirement / Graduation

1) _____ _____	
-------------------	---

2 )	<input type="text"/>	
3 )	<input type="text"/>	
4 )	<input type="text"/>	

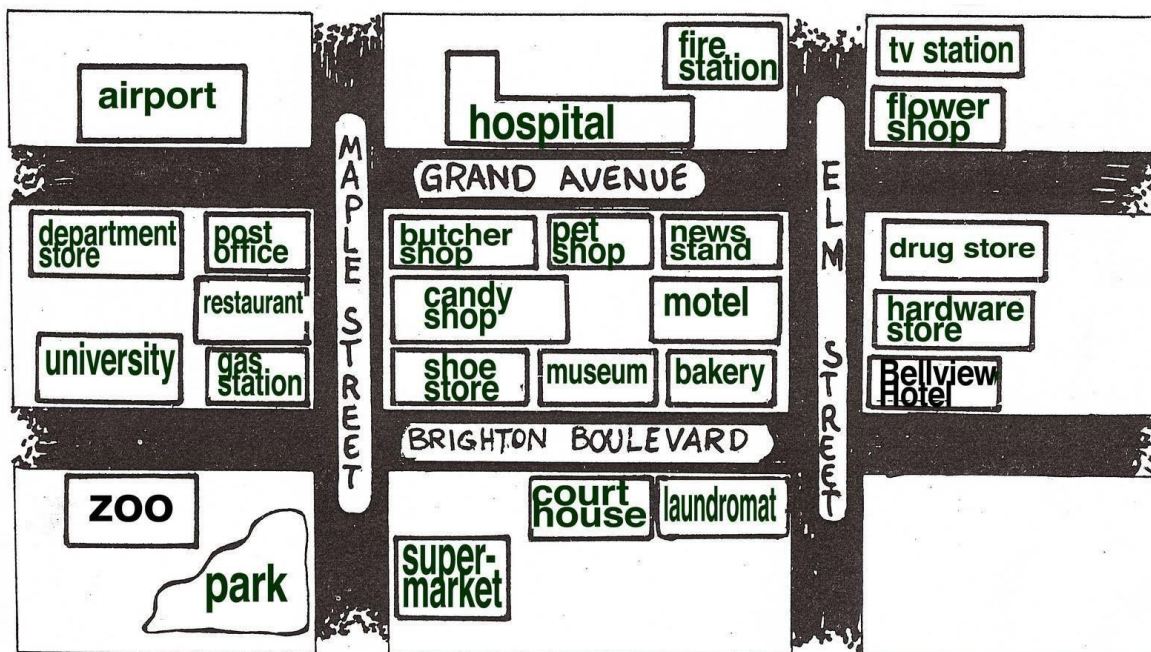
5)	
6)	

Retrieved on April 28, 2021 from <http://www.aulafacil.com/cursos/122114/idiomas/ingles/intermediate-speaking-and-listening-course/life-events>

Reactivo 76 a 81.-

Respuesta correcta: (1: Graduation, 2: Retirement, 3: Wedding, 4: First Day at School, 5: First Child, 6: Anniversary)

Reactivo 82 a 85.- Write the street for each place?



Retrieved on April 21, 2021 from <http://ingles1autoplaneado.blogspot.com/>

1. Where is the Hospital? \_\_\_\_\_
2. Where is the Gas Station? \_\_\_\_\_
3. Where is the Hardware Store? \_\_\_\_\_
4. Where is the University? \_\_\_\_\_

Reactivo 82 a 85.-

Respuestas correctas: (1. On Grand Avenue. 2, on Maple Street and Brighton Boulevard. 3. On Elm Street. 4. On Brighton Street)

## Expresiones para indicar la hora y los momentos del día.

Carlos' Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7-9	Physical – Education	Geography		Physical – Education	
9-11	English		French		Geography
11-13	Maths	Science	Art	Maths	
13-14	Lunch	Lunch	Lunch	Lunch	Lunch
14-16		Art		Soccer	
16-18	Chemistry	Soccer	Chemistry	Science	
18-20	History		History		

86. What subject is after Soccer on Thursday? \_\_\_\_\_.

87. What subject is on Wednesday evening? \_\_\_\_\_.

88. What subject is on Monday from 7 to 9? \_\_\_\_\_.

Reactivos 86 - 88

Respuesta correcta: (86: Science, 87: History, 88: Physical Education)

## Días de la semana, meses y estaciones del año.

1 What days do you go to school?

2 What is the last month?

3 Which season do you start the school year?

Reactivos 89 - 91.-

Respuestas correctas: (1. Monday thru Friday. 2. December. 3. Summer).

## Ordenar datos de eventos

CONCERTS IN TORONTO, CANADA.

RED HOT CHILI PEPPERS

Feb 4, 2017

THE LAST WALTZ

Jan 31, 2017

ABBA MANIA

Feb 9, 2017

BLACKIE AND THE RODEO KINGS

Feb 25, 2017

BLUE RODEO

Feb 11, 2017

LIONEL RICHIE WITH MARIAH CAREY

Mar 30, 2017

U2

Jun 23, 2017

Retrieved on April 28, 2021 from: [https://www.toronto-theatre.com/index\\_concert.php](https://www.toronto-theatre.com/index_concert.php)

Please answer the following question:

1. Which concert was first ABBA MANIA or U2?

Reactivo 92:

Respuesta correcta: (U2.)

### Ordenar datos de evento

Reactivo 93.- Work with a classmate and mention which subjects Carlos study on the following days and times: a) Mondays, Wednesdays and Fridays from 9 to 11.

c) Tuesdays and Thursdays from 16 to 18.

Carlos' Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7-9	Physical – Education	Geography		Physical – Education	
9-11	English		French		Geography
11-13	Maths	Science	Art	Maths	
13-14	Lunch	Lunch	Lunch	Lunch	Lunch
14-16		Art		Soccer	
16-18	Chemistry	Soccer	Chemistry	Science	
18-20	History		History		

Reactivo 93.-Respuesta correcta: a) English, French, Geography b) Soccer and Science.



Reactivo 94.- Write some sentences to a friend who wants to come to Mexico, tell his/her which places he/she may visit. Start your sentences using *there is / there are*

## Best Things To Do in Mexico City

Even the most ambitious travelers have difficulty exploring all of Mexico City, so you should carefully plan your days. Popular activities include exploring the famous Metropolitan Cathedral and the Frida Kahlo Museum. Favorite cultural institutions are the National Palace presidential residence and the Palace of Fine Arts. Also, be sure to stroll the Central University City Campus, a UNESCO World Heritage site that's famous for its 20th century architecture









Reactivo 94.- Respuesta correcta: In Mexico there are different places to visit, there is An interesting museum called Frida Kahlo, also there is a Metropolitan Cathedral, here There is a beautiful Central University City Campus

## **Adjetivos y pronombres demostrativos. (*That is the t-shirt I like*)**

Reactivo 95.-Write the appropriate demonstrative pronoun. (This, That, These, Those)

A) Complete the sentences with this, that, these or those.

this → 	these → 
that → 	those → 

- 1) \_\_\_\_\_ is a computer game. → 
- 2) \_\_\_\_\_ are lorries. → 
- 3) \_\_\_\_\_ is a camera. → 
- 4) \_\_\_\_\_ is a kite. → 
- 5) \_\_\_\_\_ are balls. → 
- 6) \_\_\_\_\_ are watches. → 
- 7) \_\_\_\_\_ is a \_\_\_\_\_ → 
- 8) \_\_\_\_\_ is a \_\_\_\_\_ → 
- 9) \_\_\_\_\_ are \_\_\_\_\_ → 

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1---2---3---4---5---6---7---8---9

Reactivo 95.-

Respuestas correctas:

1. This
2. Those
3. That
4. This
5. These
6. Those
7. This
8. That
9. These

Reactivo 96.- Please tell your teacher 5 sentences about your wearing preferences in the picture above, using the following verbs: *like, hate, want, need y have*, and refer to the clothing above.



Retrieved on April 28<sup>th</sup> 2021 from:

<https://sites.google.com/site/maycaingles2011/vocabulary/clothes>

## Reactivo 96 .- answer may vary

Verbos en presente simple en todas sus formas: *like, hate, want, need y have.* & 10- Expresar deseos, necesidades y gustos

Expresar preferencia y gusto sobre eventos.



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reg \$134.06

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### Celine Dion

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Exclusive Seat Locations Available!

[Buy Tickets](#)



### **Elton John Million Dollar Piano**

from \$55

Exclusive Seat Locations Available!

[Buy Tickets](#)



### **Britney Spears: Piece of Me**

Retrieved on april 28, 2021 from: <http://lasvegas.showtickets.com/concerts-headliners/#1>

Please tell your teacher which event would you prefer to go and why.

Reactivo 97.-

Respuesta correcta:

**Frases con *this one*/ para indicar una elección.**

- There is a books here – which \_\_\_\_\_ is yours?
- This is a new washer. What happened to the old \_\_\_\_\_?
- Which car do you want? The brown \_\_\_\_\_.

Reactivo 98.-

Respuesta correcta: a. one    b. one    c. one

Preguntar y responder sobre pertenencias, deseos, necesidades y gustos.



Reactivo 99.- Please complete the dialogue with any of these verbs:  
*need, like, have, or want*

- a. Ana: I \_\_\_\_\_ that dress!
- b. Vero: and I \_\_\_\_\_ that blouse!
- c. Martha: Look! I \_\_\_\_\_ that jacket.
- d. Vero: I \_\_\_\_\_ to buy any of those dresses.
- e. Ana: I \_\_\_\_\_ one of those already.

Reactivo 99

Respuesta correcta: a. need b. like c. want d. *need* e. *have some of them may have different answers*